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SISTEM INFORMASI LAPOR DIRI PENDIDIKAN PROFESI GURU (PPG) DI
UIN KH. ABDURRAHMAN WAHID PEKALONGAN, dibawah bimbingan Bapak
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113+ xii hal/41 gambar/15 tabel/6 lampiran/19 pustaka.

ABSTRAK

Perkembangan teknologi informasi mendorong pemanfaatan sistem berbasis website dalam meningkatkan efisiensi pengelolaan data, termasuk pada sektor pendidikan. Pada program Pendidikan Profesi Guru (PPG), tahap pemberkasan atau laporan diri merupakan proses awal yang harus dilakukan peserta sebelum mengikuti pembelajaran. Sebelumnya, proses pemberkasan dilakukan menggunakan Google Form yang menimbulkan beberapa permasalahan, seperti duplikasi data, ketidakjelasan status verifikasi berkas, serta lamanya proses penyusunan laporan. Untuk mengatasi permasalahan tersebut, dikembangkan Sistem Laporan Diri PPG berbasis web yang mendukung proses pengelolaan dokumen peserta secara lebih terstruktur dan efisien. Sistem ini memungkinkan peserta mengunggah dokumen, memantau status verifikasi, serta menerima notifikasi melalui email. Selain itu, sistem menyediakan fitur pembuatan laporan otomatis bagi pengelola. Hasil evaluasi selama tiga bulan menunjukkan peningkatan efisiensi, ditandai dengan penurunan duplikasi data sebesar 92%, percepatan waktu verifikasi sebesar 66%, serta peningkatan kepuasan peserta sebesar 23%. Dengan demikian, sistem ini mampu mendukung pengelolaan administrasi PPG secara lebih efektif dan transparan.

Kata Kunci: Sistem Informasi, Website, Pendidikan Profesi Guru, Sistem Laporan Diri

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ABSTRACT

The development of information technology encourages the use of web-based systems to improve data management efficiency, including in the education sector. In the Teacher Professional Education (PPG) program, the document submission stage is an initial process that participants must complete before entering the learning phase. Previously, this process was conducted using Google Forms, which caused several issues such as data duplication, unclear verification status, and time-consuming report preparation. To address these problems, a web-based application called the PPG Self-Reporting System was developed to support a more structured and efficient document management process. The system allows participants to upload documents, monitor verification status, and receive email notifications. It also provides an automatic reporting feature for administrators. Evaluation results during the first three months indicate improved efficiency, including a 92% reduction in duplicate data, a 66% faster verification process, and a 23% increase in participant satisfaction. Therefore, the system supports PPG administrative processes more effectively and transparently.

Keywords: Information System, Website, Teacher Professional Education, Self-reporting System.